



Fort Street High School Student Environmental Council

Green Day Proposal 2011

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President SEC 2011

The Fort Street High School

Environmental Council



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"It's Just the Beginning"

The Fort Street Environmental Council wishes to propose the introduction of the school's first annual Green Day. The main purpose of this Green Day is to raise awareness in the growing issue of climate change in Australia as well as engage the student body in environmental protection and conservation.

The Council proposes to hold this Green Day on *Friday, 12 August 2011* - this would be in Week 4B of Term 3. During the day, the Council wishes to integrate environmental awareness programs into all lessons, have fundraising stalls during recess, hold a school Talent Quest at lunch as well as have Year 10 participate in environmental activities outside of lessons.

Background Information

Endorsed by the State SRC and Sustainable Schools NSW, Green Day is an event aimed at promoting sustainability within schools. It aims to inspire both students and teachers about the issue of climate change and how it relates to the buildings/spaces around them.

Green Day is a fun and interactive way to learn about a serious issue that affects everyone in Australia. It helps students explore the connections between sustainability and the environment they learn in and the methods that can be used to improve sustainability at Fort Street.

Although Green Day only goes on for one day, we intend for it to be the starting point of an initiative aiming to actively engage both teachers and students in environmental awareness as well as improve the school's long and short term sustainability.

Lesson Integration

The purpose of the Green Day is to raise awareness on climate change in Australia as well as engage the students in environmental protection. To have the entire student body engaged, we propose to integrate environmentally-themed lessons throughout the day for each department.

For example, the science department could conduct lessons to investigate the use of renewable energy sources including but not restricted to photovoltaic panels and solar energy. Teachers could also demonstrate how bio diesels are made for the younger students and allow those in the senior years to participate in hands-on activities.

Lesson integration would use existing school resources in the classroom to have a green theme; however if a teacher specifically asks for a Green Day Kit, we would be able to buy one using our existing funds left behind by the previous committee.

This part of the Green Day would require much support and cooperation from teachers and head-teachers of departments and plenty of organisation. We are currently developing more ideas for lesson integration; so if Green Day is approved, planning can take place immediately

Green Mufti Day

The Council wishes to have a Green Mufti Day as part of Green Day 2011. Students will be asked to wear a piece of green clothing or a green accessory (whether it be a shirt, hat or green shoes). Working with the SRC, the Council would collect a gold-coin donation from all students across the school. Funds raised by this Mufti Day would be donated to an environmental organisation such as *Landcare Australia* or the *World Wildlife Fund Australia*.

The purpose of this Mufti Day is to promote the Green Day as well as engage the students in further environmental activities.

Green Day Assembly

Friday Week B already has an assembly, and so the Council would use this to address the school and announce the beginning of Green Day 2011.

The Council proposes to conduct an assembly similar to that held by the Student Anti-Racism Network earlier in the year by featuring a student-made video about environmental awareness. We also hope to invite a prominent environmental campaigner to speak with the students and hopefully inspire them to act green.

The assembly would require little preparation apart from technology preparations for the video and setting up. We hope that the visual presentation will further appeal to students

Recess Fundraising Stalls

During the recess break directly following the Green Day assembly, the Council wishes to have “green-stalls” that would raise funds for the Council.

The stalls would operate in a similar way to past fundraising events such as the Japanese Cake Stalls and the Commerce Day stalls, except with a green theme applied to them

The Council proposes to have cake stalls that feature green cooking as well as allow students to bring in their own environmentally-themed cooking. All profits raised from this would go to the Council to help develop future environmental projects.

If the Hospitality Department were to have a double-period during Periods 1-2, they could have their own stall and feature their green-themed cooking freshly prepared from K26. It would also allow us to continue to integrate Green Day to all lessons.

Year 10 Environmental Double

During periods 3 and 4, all of Year 10 have the Third Elective Double and so we would have students to leave class and participate in environmental activities. Year 10 would be split between two groups:

- **GROUP 1:** 10GHP1, 10GHP2, first-half of 10GHP3
- **GROUP 2:** second-half of 10GHP3, 10GHP4, 10GHP5

During Period 3, Group 1 would continue to the hall where they would be broken down to smaller groups to hold brainstorming sessions to think of ways to improve Fort Street’s sustainability. They would also have a more in-depth green lecture from our prominent environmental campaigner and students would be able to ask questions as well as present their ideas from the brainstorming session. Students will also judge the winner of the Fort Street *Enviro Inspiro* Competition (more below).

Students in Group 2 will be outside either on the School Oval or the Rowe Quadrangle making an environmental video that the year could enter in the *Enviro Inspiro* Competition (more later). Students can either form small groups to make segments of the film or have the entire group make a single film together.

During Period 4, the groups would switch over where Group 2 would be in the hall and Group 1 would be outdoors. For both periods, teachers from the relevant subject from the elective would supervise students and the Council members would lead each group. Teachers that wish to participate in this Year 10 Environmental Double are welcome to join and help supervise and organise.

The double does not conflict with any student accelerated classes or School Certificate Examinations for both accelerants and the general student body.

However, 10 Graphics Technology have a 'Knowledge and Skills' in-class examination during Week 8 and so the Council would work with the relevant department to prevent any clashes.

This Environmental Double will not require any costs and all resources would be provided by the Council and the school (e.g. Paper for brainstorming). Again, only technology-related preparations would be needed for the session in the hall.

Teachers from relevant Electives:

- 10 Commerce3 - Mr. Honeysett
- 10 Chinese1 - Mr. Dong
- 10 French1 - Ms. Mason
- 10 Food Technology2- Ms. Ruth
- 10 Graphics Technology1 - Mr. Grant
- 10 Software Development2 - Mr. Hall
- 10 Music2 - Mr. Ockwell

The purpose of this Environmental Double is to enhance student's abilities to work in groups as well as educate Year 10 about the community's environmental issues. It would further engage the students in an interactive manner as well as provide an informal environment for students to discuss environmental issues.

Lunch Talent Quest

As the SRC are not holding their Talent Quest this year, the Environment Council proposes to hold our own for Green Day 2011. Students will be welcomed to enter to feature their green-themed performance, whether it be a play about the environment or singing a song by *Green Day*.

The Talent Quest would be held inside the School Hall and entry would be a piece of green clothing from the Mufti Day. However, if students wish to donate further for the environmental organisation, there will be a donation box at the entrance to the hall.

This Talent Quest is not primarily to collect funds for ourselves or our chosen environmental organisation; rather, the purpose of this is to further engage the student body in environmental awareness and provide that in a fun and appealing manner.

There will be some organisation involved in this Talent Quest, including technological preparations, setup of the Hall's seating arrangements as well as promoting this Talent Quest so students can attend. There will be no costs involved in operating this apart from participant's own costumes and props.

The judges for the competition will consist of both teachers and students from the SRC. The judges will give the participants a score out of ten and the participant with the most scores in the end will receive a "Green-Prize."

Fort Street “Enviro Inspiro” Competition

The Council wishes to hold a competition where students will be able to make their own environmental video to feature at Fort Street and possibly be entered in the *Enviro Inspiro* Competition.

Students will be asked early in Term 2 to start gathering ideas and to begin filming for an environmental awareness video or simply a fun environmentally-themed movie. Students can work by themselves or in groups of up to seven.

All videos submitted to the Council before Green Day will be played at the Green Day assembly at the start of the day as well as during the Year 10 Environmental Double. Their videos will be judged by Year 10 along with the entire student body and whoever receives the most votes will win the competition. The prize will be a Westfield Gift-card worth \$40 paid for by the Council’s members. The winning video will also be entered into the NSW *Enviro Inspiro* competition where the winning video will receive \$500 as well as \$3000 for the school to build an environmentally friendly project. The winner will be announced at a later assembly.

The entry fee for this competition at our school will be a gold-coin donation and these funds will go to the Council to further support us to develop future environmentally friendly projects.